International Islamic School

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Syllabus for 6th

For the Session ---- 2023-2024

| Subject: Math's | | |
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| | Knowing our numbers | |
| Unit 1 st | Whole numbers | |
| | Basic geometrical Ideas [Ex 14.2 del] | |
| Unit 2 nd | Playing with numbers | |
| Unit 2 | Integers | |
| | Fractions | |
| Term 1 st | Decimals | |
| | Understanding elementary shapes {[Ex.5.2 del} | |
| Unit 3 rd | Mensuration | |
| | Algebra | |
| Term 2 nd | Ratio and proportion | |
| Term 2 | Practical Geometry | |
| | Data handling | |

| Subject: English | | | |
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| ENGLISH COURSE BOOK | | ENGLISH GRAMMAR | |
| Unit 1 st | Who did Patrick's Homework? A House, A Home (poem) The New Doll A Tale of Two Birds | Phrases and Clauses Informal letter Auxiliary Verbs | |
| Unit 2 nd | Taro's Reward The Quarrel (poem) A Model Millionaire The Shepherd's Treasure | Direct – Indirect Active – Passive Notice Writing | |
| Term 1 st | A different kind of school Where do all the teachers go. (poem) The Praying Hands Tansen | Verb IV: Transitive, Intransitive Formal letter Sentence I – Simple & Compound Essay Writing | |
| Unit 3 rd | An Indian – American Woman in Space Beauty (poem) Family and Friends A Wonder called sleep | Sentences II – Complex sentence Adverbs – I Message Writing | |
| Term 2 nd | A game of Chance The Banyan Tree Spring The Festival Eid | Making Comparisons Antonyms and Synonyms Newspaper Report Essay Writing Formal Letter | |

| Computer | | | |
|----------|---------------------------------------|---|--|
| | THEORY | PRACTICAL/LAB | |
| UNIT – 1 | Chapter 1: Computer System | Chapter 2: Create and send invitations | |
| UNIT – 2 | Chapter 3: Communication using Emails | Chapter 4: Create a spreadsheet in Excel 2016 | |
| TERM -1 | Chapter 5: Edit Cell Contents | Chapter 6: Formats Cell Contents | |
| UNIT – 3 | Chapter 7: Algorithms and Flowcharts | Chapter 8 : Coding Club : Scratch More Blocks and Games | |
| TERM -2 | Chapter 9: Coding Club: QB64 Basics. | Chapter 9: Coding Club: QB64 Basics. | |

| Subject: - Science | | |
|--------------------|--|--|
| UNIT-I | Food where does it Came From? Components of Food Getting to Know Plants | |
| UNIT-II | Fibre to Fabric Separation of Substances The Living Organisms and their Surroundings | |
| TERM-I | Changes Around Us. Body Movements. Garbage in, garbage Out. | |
| UNIT-III | Motion and Measurement of Substances. water | |
| TERM-II | Light, Shadows and Reflections. Electricity and Circuits Air Around Us | |

| Subject: Art | | |
|----------------------|------------------------------|--|
| Unit 1st | Chapters: 2, 3, 4, 6, 7 | |
| Unit 2 nd | Chapters: 8, 10, 11, 12, 13 | |
| Term 1 st | Chapters: 16, 19, 21, 25 | |
| Unit 3 rd | Chapters: 26, 27, 28, 33, 35 | |
| Term 2 nd | Chapters: 37, 38, 40, 47, 49 | |

| Subject: Arabic | | دروس اللغة العربية ١ | |
|----------------------|---|---|--|
| Unit 1 st | | ORAL | |
| | • Lesson No: 13 & 14 | 5 sentences of daily use in Arabic. | |
| Unit 2 nd | Lesson No: 15 &16 | 5 sentences of daily use in Arabic. | |
| Term 1 st | • Lesson No: 17,18 & 19 | 5 sentences of daily use in Arabic. | |
| Unit 3 rd | • Lesson No: 20 & 21 | 5 sentences of daily use in Arabic. | |
| Term 2 nd | • Lesson No: 22&23 | 5 sentences of daily use in Arabic. | |

| Subject: Islamic studies | | | |
|--|---------------------------------------|-------------------------------|--|
| Suggested Books: Deeniyat - 5 & Surat-ul-Baqarah | | | |
| | Deeniyat Al-Quran | | |
| Unit 1st | • Page No. 39 – 61 | o Raqu 1 & 2 (Alif-Laam-Meem) | |
| Unit 2 nd | • Page No. 62 - 84 | o Raqu 3 & 4 (Alif-Laam-Meem) | |
| Term 1 st | Page No. 84 - 114 | o Raqu 5 & 6(Alif-Laam-Meem) | |
| Unit 3 rd | • Page No. 114 - 136 | o Raqu 7 & 8(Alif-Laam-Meem) | |
| Term 2 nd | • Page No. 137 - 171 | o Raqu 9 & 10(Alif-Laam-Meem) | |

| Subject: SST | | | | |
|-------------------------|--|---|--|--|
| Subject | <u>History</u> | <u>Geography</u> | Political science | |
| Unit 1st | What, Where, how and when. | 2. The earth in the solar system. | Understanding our diversity. | |
| Unit 2 nd | From Hunting gathering to growing food | 2. Globe – Latitudes and Longitudes | Diversity and discrimination. What is Government. | |
| Term 1 st | In the earliest cities. What books and burials tell us? | Motions of the earth. Major Domains of the earth | Key elements of a government. Panchayati raj. | |
| Unit 3 rd | New Questions and Ideas. Ashoka, the emperor who gave up war. | 3. India – Our Country | 4. Rural Administration | |
| Term 2 nd | Traders, Kings and Pilgrims New empires and Kingdoms | India: - Climate, Natural Vegtation and Wildlife Jammu, Kashmir and Ladakh at a Glance | Rural Livelihood Urban at a glance | |

Subject: Urdu

| گر ائمر | Unit I |
|--|---|
| واحد اور جمع محاورات | دعا (نظم) سرسبز جنگلات شاعر کشمیر مہجور |
| گرائمر مُتضاد الفاظ مُترادفات | Unit II صبح کا ترانہ (نظم) نیک عادات باتھی کا وزن |
| گرائمر اسم اور اسم ذات كى قسميں ڈسچارج سر ٹفكيٹ حاصل كرنے كے لئے درخواست ميرا پسنديدہ اُستاد | TERM 1 ہندو مسلم (نظم) ایثار کا جذبہ چغلی کھانے والا |
| گرائمر سابقے لاحقے | UNIT III جاگو جگاو (نظم) برف باری (نظم) صحت اور صفائ |
| گرائمر زمانے کے لحاظ سے فعل کی قسمیں فاعل کی روح سے فعل کی قسمیں موسم خزان اسکول کی چہت کی مرمت کیلئے در خواست | TERM 2 جگنو (نظم) گھوڑے اور ہرن کی کہانی کابلی والے بجلی کے کرشمے (نظم) |

شيمه حماً ژهندك با پيه كاشرنصاب وري ٢٠٢٣ ۽ ٢٠٢٣ ۽

| 720 720 | • | |
|--|---|-----------------|
| كأشُركزام | كأثرركتاب | |
| کأشرین ریتن ہندی ناو۔ | دُعا۔ لل دید | يۇنٹأ كم |
| ر» لل دنيد پيڙه پانژ ه جملي _ه - | | |
| * " / | | |
| دېن پوش هندکه ناو۔ | گُلشن وَطن چُھ سونے ۔ ہوا | يۇنٹ دۇ يم |
| ، ناۇت بى _{تە} امگىر قىيىم معنى لحاظ - | | |
| مضمون ـ سوثتھ | چاڻھ- ^{حس} ن شاہ کھيہ ہام - | |
| درخاس۔ پرنیپل صاً بسٹدِ ناوفیس معاف کرینہ | ، سونتھ ۔انٹرنبیٹ۔ | برم أتم |
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| | | |
| دَ ہن سرن ہندی ناو۔ | دورً _ شُری | ، پوئنٹ تریم |
| جمليه بيرَ أَمِكُو قِسم - | | , |
| | | |
| چھڑ ۔ماکی سندِ نادِ وَردی ہے کتابن ہندِ خاطرِ پونسہِ | آفرشن مندمقابليه - فأصليم | |
| سوزِ نج فرمأيش۔ | آ ٹک یا ٹک ۔شال | رم دؤيم |
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